

# WHITFIELD ST JAMES CE' (VC) PRIMARY SCHOOL

## Primary Curriculum

Adopted	Reviewed	Approved
Adopted	Sept 2015	FGB Oct 2019
Review	Sept 2019	

### Introduction

The curriculum is all the planned activities that we organise in order to promote learning and personal growth and development. It includes not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experience of the children.

It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential.

### Values

Our school curriculum is underpinned by the values that we hold dear at our school. The curriculum is the means by which the school achieves its objective of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives.

At Whitfield St James' CE (VC) Primary School:

- We value the way in which all children are unique, and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the spiritual and moral, social and cultural development of each person, as well as their intellectual and physical growth.
- We value the importance of each person in our community. We organise our curriculum so that we promote co-operation and understanding between all members of our community.
- We value the rights enjoyed by each person in our society. We respect each child in our school for who they are, and we treat them with fairness and honesty. We aim to enable each person to be successful, and we provide equal opportunities for all the children in our school.
- We value our environment, and we aim, through our curriculum, to teach respect for our world, and how we should care for it for future generations, as well as our own.

## **Aims and objectives**

The aims of our school curriculum are:

- to enable all children to learn and develop their skills to the best of their ability;
- to promote a positive attitude towards learning, so that children enjoy coming to school, and acquire a solid basis for lifelong learning;
- to teach children the essential skills of literacy, numeracy and social development;
- to enable children to be creative and to develop their own thinking;
- to teach children about their developing world, including how their environment and society have changed over time;
- to help children understand Britain's cultural heritage and promote British values;
- to enable children to be positive citizens in society;
- to fulfil all the requirements of the National Curriculum and the Locally Agreed Syllabus for Religious Education;
- to teach children to have an awareness of their own spiritual development, and to understand right from wrong;
- to help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all;
- to enable children to have respect for themselves, have high self-esteem, and to be able to live and work co-operatively with others.

## **Organisation and planning**

### **Discrete English and Maths**

We teach English and Maths as discrete subjects, with dedicated lessons.

We use published scheme of work for English and maths to ensure curriculum coverage and integrate maths into other curriculum areas (such as science and geography) whenever we can.

We are continuing to develop our assessment of pupil performance in line with the performance descriptors published by the DfE.

We recognise the benefit that work in these subjects can have in supporting the wider curriculum. Reading, Writing or maths may therefore feature in any other subject area.

### **Foundation curriculum**

We teach this through integrated topics as included and as published on the website. This includes all aspects of History and Geography, ICT and Science, enhanced with and through Art, Music, Drama, etc. We also teach Modern Languages, weekly. PE is usually distinct, including swimming, including structured lessons with, as in all other subjects, a LO or WALT at the start.

There is a subject leader and a link Governor, for each area. The Subject leader presents samples of planning, work, and resourcing to the Governor annually at the Staff Governor Conference. Colleagues review the Subject Action Plan and formulate one for the next year.

## **PHSE**

We view Personal, Health and Social Education( PHSE) as an important aspect to a balanced curriculum. We believe that children need to learn how to manage relationships in order that they can become respectful and therefore productive. This will support the development of the curriculum in general and individuals in particular.

We use the SEAL programme to help us deliver the social aspects of PHSE, tackle health issues through science and have developed a Sex Education policy and scheme of work in consultation with parents, teachers and governors.

### **Computing**

We teach computing as a discrete subject and use IT to support learning across the school and across subject areas. Computer science is taught which includes writing algorithms and programming. All children at school have timetabled sessions in our computer suite to facilitate the learning and teaching of these specific skills. A class set of Netbooks are available to support learning in class, each of which is wireless enabled.

Teachers actively seek out opportunities to use ICT across the curriculum, and highlight these in their planning.

### **Extra Curricular activities**

A list of school sports and activities clubs has been committed to after the most recent Children's and Parents Questionnaires. We link with outside providers and the local sports network, arranging sports events etc

Extensive music from the Derbyshire Music Partnership is provided in a number of classical disciplines, choir and wider singing.

