



ST. JAMES' C.E.(C) PRIMARY SCHOOL GLOSSOP

Policy for Music April 2019

Introduction

- This document is a statement of the aims, principals and strategies for teaching and learning of Music.
- It was developed during the Autumn 2001 through a process of consultation with teaching staff and governors, and revised through the same process in September 2003, 2005, 2008, 2010 , 2012 ,2014, 2016 and 2018.
- This policy will be reviewed in Autumn 2021 in accordance with the schedule for the review of this, and all other, policy documents as set out in the school's Development plan.

Aims

- to foster sensitivity to music through an active involvement in singing and instrument playing.
- to encourage children at all levels to develop their musical perception and skills.
- to help children to realise their own creativity.
- to develop in children meaningful musical behaviours and a sensitive response to the expressiveness of music through movement, composition and performance.

This will be achieved:

- by involvement in musical activities provided through a planned and structured teaching programme, following the Sing up, Hop Skip and a Jump, and through cross curricular topic based learning in Key Stages 1 and 2, by working towards the Early Learning Goals in Foundation Stage, and also by using the BBC Scheme in Reception.
- by developing children's musical skills and by allowing them to express thoughts and feelings through music.

- by encouraging children to delight in the sense of individual and collective achievement.
- by listening to a variety of recorded and live music while entering the hall during assemblies.
- by taking part in Key Stage 1/2 and Foundation singing sessions.

RESOURCES AVAILABLE IN SCHOOL

- A variety of percussion instruments, e.g. tambourines, maracas, etc.,. These are contained in class boxes in KS1 and stored in classrooms. In KS2 they are centrally held in the corridor in boxes for class use.
- Xylophones, chime bars, - centrally held (as above)
- CD players.
- Hop, Skip and a Jump scheme in KS1
- DCC Music service guidelines.
- Electronic keyboards
- CD roms
- Recorders available to lend to Year 3 children.
- BBC purchased resources
- Sing up internet resources in classrooms and in the Hall
- A range of singing material with backing tracks, organised into key stages (topic based in KS1) in the hall.

MUSIC at Whitfield St. James' includes;

- listening to music-
 - * this includes music representing Britain's indigenous culture, music promoting cultural awareness, and music that enhances children's understanding of a wide variety of styles.

- understanding music-
 - * includes structured lessons used to develop musical concepts sequentially.
- sharing music
 - * includes music to help children to refine their skills in singing and playing instruments.
- working with sounds
 - * this includes working with a range of tuned and untuned instruments, objects, voices and body sounds.
- movement
 - * this is an integral element and is used whenever it is relevant to the lesson. Movement plays an important role in music, PE and Drama.

ASSESSMENT

Informal assessments are made by all class teachers in KS1 and KS2 with regard to the end of year reports where applicable.

In Foundation Stage children are assessed against the Early Learning Goals.

OTHER DETAILS

Currently in addition to curricular music children at Whitfield St. James' are involved in;

- * school choir
- * recorder groups
- * string groups
- * guitar groups
- * brass groups
- * woodwind
- * termly musical concerts
- * annual music fundraiser concert with local professional musicians and children.

and many study instruments at home.

LINKS WITH THE WIDER COMMUNITY

Children participate in musical activities in the local community, including services in St. James Church at Harvest and Christmas, carol singing in various venues (including The Risings and Tesco) and Christmas light switch on.

The school choir take part in the Young Voices Concert in Manchester Arena every two years.

Links with Glossopdale Community College and other local Primary Schools have been established.

RC April 2019