

**Parent Questionnaire – Nov 2019**

	Strongly Agree	Agree	Disagree	Strongly disagree	Don't Know
1. My child is happy at this school.	81%	15%	2%	2%	
2. My child feels safe at this school.	81%	17%	2%		
3. The school makes sure its pupils are well behaved.	65%	27%	4%	4%	
4. My child has been bullied and the school dealt with the bullying quickly and effectively.	13%	17%	2%	4%	24% N/A 39%
5. The school makes me aware of what my child will learn during the year.	47%	43%	8%		2%
6. When I have raised concerns with the school they have been dealt with properly.	44%	40%	2%	2%	8% N/A 4%
7. Does your child have special educational needs and/or disabilities (SEND)? YES / NO  – If yes, 'My child has SEND, and the school gives them the support they need to succeed.'	Yes 6% No 82%	6%			6%
8. The school has high expectations for my child.	45%	47%	2%		6%
9. My child does well at this school.	64%	34%	2%		
10. The school lets me know how my child is doing.	53%	41%	6%		
11. There is a good range of subjects available to my child at this school.	63%	35%	2%		
12. My child can take part in clubs and activities at this school.	63%	35%			2%
13. The school supports my child's wider personal development.	61%	33%	4%		2%
14. I would recommend this school to another parent. (yes or no)	76%	22%	2%		

**If you have disagreed or strongly disagreed, we really want to know what we need to change. Please put your name and contact details on the back so we can discuss any issues.**

**In your opinion, what are the school's strengths?**

- Encouraging pupils to go the extra mile
- Great Teachers and Headteacher
- Friendly and welcoming (6)
- Interesting experiences for children (theme days, park, tennis club, birds of prey, bikeability)
- Music - concerts
- Great resources
- Modern approach
- Approachable staff (3)
- Committed/Dedicated staff (2)
- Pupils treated with respect
- Learning is fun and creative (2)
- Encourages learning through fun
- Pleased with my child's reading and writing progress this term
- Opportunities to get involved in children's work (Topic homework)
- Schools outdoor activities and trips are really good
- Special needs provision is good
- Excellent staff in KS1 department
- Mr Ford and Mr Doyle have both shown concern for our child, listened to our parental comments
- Communication is great (3)
- Great inclusive community (2)
- A fantastic attitude to change and becoming modernised

**What do you think the school needs to do to improve?**

- Nothing
- Set teachers for the year
- More technology (2)
- Behaviour management – more consistent
- Communication (sometimes a little late) (3)
- Both parents to be on the communication system
- Don't feel like I have regular feedback on my child's progress (2)
- Parents' evening timings to avoid over running
- Introduce the daily mile
- Nature studies?
- Parent Pay online system

**If you wish, please add any further comments that you feel would be helpful:**

- Too many dressing up days – can be stressful at short notice
- Consistency with homework
- More hockey sticks
- Martial arts
- Cross country competition –
- Y5 reading books and the ability to choose them
- F1 parents to come in during Toddler group

## **Actions**

- Reintroduce progress cards in January and after Easter.
- Replace hockey sticks.
- Behaviour system discussed with all staff and governors.
- Give as much notice as possible for changes and upcoming events.
- More books purchased for library and reading system.
- Staff and governor discussion regarding whole school incentives for raising the profile of reading.
- 20 laptops purchased in 2019 / 2020.
- iPads for each teacher purchased.
- Online payment system in place – Please see Mrs Donaldson.
- Developing outdoor learning and forest school in EYFS. Nature studies is fully incorporated into the new Cornerstones curriculum.