

Whitfield St. James CE VC Primary School

New 2 year long-term planning programme for RE

Incorporating Understanding Christianity (UC) and the Derbyshire Agreed Syllabus (DAS) 2020-2025.

Curriculum time = approx. 1 hour per week, as a C of E school: 2/3 of time = Christianity and 1/3 of time = other religions

Principal aim

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Nursery: See separate guidance from DAS p26

EYFS2 - Religious experiences connected to 7 areas of learning.

Minimum religions to be studied in depth: KS1 - Christians and Muslims or Jewish people.

KS2 - Christians, Muslims, Hindus and Jewish people.

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
YEAR B 2020-21 EYFS	DASF1 Which stories are special and why? UC GOD Why is the word 'God' so important to Christians?	DASF4 Which times are special and why? UC INCARNATION 1 Why do Christians perform Nativity plays at Christmas?	DASF2 Which people are special and why? UC INCARNATION 2 What makes every single person unique and precious?	DASF3 Which places are special and why? UC SALVATION 1 Why do Christians put a cross in an Easter garden?	DASF5 Where do we belong? UC SALVATION 2 How can we help others when they need it?	DASF6 What is special about our world and why? UC CREATION How can we care for our wonderful world?
YEAR B 2020-21 KS1 Year 1	DAS 1.1. Who is a Christian and what do they believe?	Christmas - Advent and how and why the birth of Jesus is important to us.	DAS 1.5 What makes some places sacred? <i>Christians, Muslims and/or Jewish people.</i>	DAS 1.6 How and why do we celebrate special and sacred times? <i>Christians, Jewish people and/or Muslims. (include Easter).</i>	DAS 1.7 What does it mean to belong to a faith community? <i>Christians, Jewish people and/or Muslims.</i>	DAS 1.8 How should we care for others and the world, and why does it matter? <i>Christians, Muslims and/or Jewish people.</i>
KS1 Year 2	DAS 1.2 Who is a Muslim and what do they believe?		DAS 1.4 What can we learn from sacred books? <i>Christians, Muslims and/or Jewish people.</i>		DAS 1.3 Who is Jewish and what do they believe?	
YEAR B 2020-21 LKS2 Year 3	L2.1 What do different people believe about God? <i>Christians, Hindus and/or Muslims.</i>	L2.2 Why is the Bible so important for Christians today?	L2.4 Why do people pray? <i>Christians, Hindus and/or Muslims</i>	L2.7 What does it mean to be a Christian in Britain today?	L2.5 Why are festivals important to religious communities? <i>Christians, Hindus and/or Muslims and/or Jewish people.</i>	UC GOD What is the Trinity?
Year 4	L2.3 Why is Jesus inspiring to some people?	UC INCARNATION What happened at Christmas?	L2.9 What can we learn from religions about deciding what is right and wrong? <i>Christians, Jewish people and non-religious responses (e.g. Humanist).</i>	L2.8 What does it mean to be a Hindu in Britain today?		L2.6 Why do some people think that life is like a journey and what significant experiences mark this? <i>Christians, Hindus and/or Jewish people and non-religious</i>

						<i>responses (e.g. Humanist).</i>
YEAR B 2020-21 <u>UKS2</u> Year 5	U2.1 Why do some people think God exists? <i>Christians and non-religious (e.g. Humanists)</i>	UC INCARNATION Was Jesus the Messiah?	UC GOSPEL What would Jesus do? link with: U2.2 What would Jesus do? (An we live by the values of Jesus in the twenty-first century?)	SALVATION What did Jesus do to save human beings?	U2.4 If God is everywhere, why go to a place of worship? <i>Christians, Hindus and/or Jewish people</i>	U2.6 What does it mean to be a Muslim in Britain today?
Year 6	U2.3 What do religions say to us when life gets hard? <i>Christians, Hindus and non-religious (e.g. Humanists)</i>	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>Christians, Muslims and non-religious (e.g. Humanists)</i>	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? <i>Christians, Hindus and/or Muslims.</i>	GOD What does it mean if God is holy and loving?	<i>Other religions -</i>	U2.7 What matters most to Christians and Humanists?

