

A Snapshot of our week

Here is a snapshot of some of the learning that happens in Nursery over the week. This plan may not include all the activities the children are involved as some learning opportunities happen spontaneously, following the children's lead.

Theme: How does that building stay up?		Week	04.01.21
Book: Whose Tools?	Colour of the week: Red	Commencing:	

<p>Personal, Social and Emotional</p> <ul style="list-style-type: none"> We have some new children starting with us over the next couple of weeks so the children will have some new friends to play with. We will be talking about how to be kind, helpful and friendly towards our new friends. The children will also be settling back into a new routine after Christmas so we will be reinforcing school rules and boundaries within the provision. 	<p>Communication and Language</p> <ul style="list-style-type: none"> We will be listening to instructions and learning how to use a variety of tools safely. The children will get a new library book on Thursday (Friday – if you don't attend on a Thursday). The children have an opportunity to look 	<p>Physical Development</p> <ul style="list-style-type: none"> We will be continuing to focus on our scissor skills and cutting along a line. We will be learning how to use different tools safely. We will be hammering nails into Styrofoam blocks promoting our hand eye coordination.
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	<p>through a range of books and choose the one they want.</p>		
<p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • Daily Phase 1 Phonic sessions. • We are continuing to look at the letters of our name. We will be using magnetic letters to help us put the letters in the correct order. We will then have a go at writing our names. • We will be challenging the children to recognise their name card by covering the visual aid. This way the children will be looking for the letter shapes rather than their picture. 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • We will be introducing Number of the week and each week we will be focussing on a different number 1 to 10. • The children will be creating different buildings using shapes of different sizes. We will also be making towers and putting them in size order. 	<p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> • The children will be learning about shapes using computer software on the interactive whiteboard. 	<p style="text-align: center;">Expressive Arts and Design</p> <ul style="list-style-type: none"> • We have created a B and Q role play area within our construction area. We will be establishing boundaries this week and role modelling how to play in this area as well as learning how to look after it and tidy it away. • The children will also be building models with a variety of different resources.

